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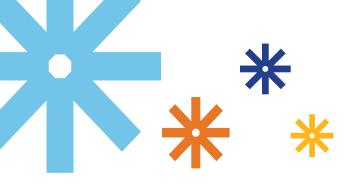
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A FOUNDATION FOR INTERPROFESSIONAL EDUCATION

Just as various body systems interact to influence a person's health, so must health care professionals interact to influence patient well-being. A key goal of Pitt Health Sciences is to ensure our students have meaningful interprofessional learning experiences throughout their training. With its real-world, patient-centered setting, the Hub is an ideal partner in achieving this mission.

Anantha Shekhar, MD, PhD, senior vice chancellor for the health sciences and John and Gertrude Petersen Dean, School of Medicine



A MESSAGE FROM THE EXECUTIVE DIRECTOR

On behalf of the team of the Hub, I am proud to share with you the story behind our growth and development since the initial interprofessional response that was University-wide to the global crisis of the COVID-19 pandemic.

Previously called the Pitt CoVax Vaccination Center, the Hub served as the convening team and infrastructure to vaccinate more than 30,000 people during the pandemic to help get our campus and our city back to being vibrant, healthy places where we can safely connect with others. The volunteer response from students, faculty and staff was tremendous and showed us the possibilities here at Pitt for bringing together interprofessional learners and faculty to better serve our campus and community. We are now focused on sustaining

and building on what we learned from the pandemic to deliver continuous vaccination and wellness services while supporting meaningful connections between health sciences students as they learn and grow as providers and leaders of care in communities.

Today, the Hub is a pharmacy-led unit of the Office of the Senior Vice Chancellor for the Health Sciences and part of the University Pharmacy. We have expanded our offerings at the Hub to include routine adult and pediatric vaccines, travel vaccines and Pitt employee wellness screenings as part of our effort to provide preventive health care. We focus on connecting students, faculty and staff—as well as the public—with patient care services and health maintenance resources. We serve as an interprofessional learning space for students in all of Pitt's schools of the health sciences and for undergraduate students interested in the health sciences.

We welcome you to enjoy learning more about our story and our people, patients, students and possibilities throughout these pages. We hope that this fact book inspires new ideas and ways that we can connect to enhance the health of Pitt people, our community and our neighbors. We invite you to stop by the Hub and meet the team the next time you are on Fifth Avenue. The following pages outline our progress in the three short years since we came to be and tell you where we're heading next. On behalf of the entire team at the Hub, thank you for being part of our journey. We are grateful for the ongoing support of Student Health Services, the schools of the health sciences, MvHealth@Work, Pitt Environmental Health and Safety, Pitt IT and many more who have contributed to create this pioneering program.

Melissa A. Somma McGivney PharmD, FCCP, FAPhA



SERVICES

How We've Grown



It all began in January 2021 with our partnership with the Allegheny County Health Department.

We held our first vaccination event at the Petersen Events Center on Jan. 28, 2021, providing COVID-19 shots to health care workers, health sciences students and our high-risk neighbors. Since then, we've expanded to provide more than **60,000 total** doses (all vaccines) to people in the region.



Aug. 1, 2022-Dec. 31, 2023 (Academic Year 2022-23 Plus Fall 2023)

10,402



8,433 *



COVID-19 DOSES GIVEN



19,231



TOTAL VACCINES

In 2023, we began offering all routine adult and travel vaccinations; travel consultations; and Pitt employee biometric, or wellness, screenings. We take most insurance plans through the **University Pharmacy.**

- > COVID-19
- > Flu
- > Hepatitis A
- > Hepatitis B
- > HPV
- > Japanese Encephalitis
- Measles, Mumps and Rubella

- Meningococcal
- Mpox
- Pneumococcal
- Polio
- Rabies
- > RSV

- **>** Shingles
- **>** Smallpox
- Tdap
- **>** Typhoid
- > Varicella
- > Yellow Fever







60,000}

vaccinations administered by the Hub since January 2021



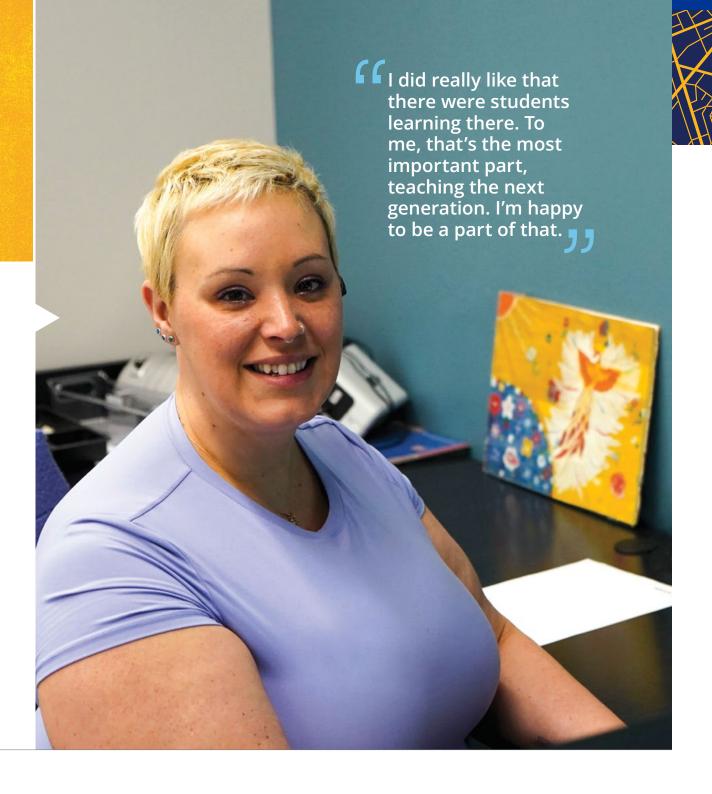


In Their Own Words

Keri Chitester, administration office manager, Hillman Library, and patient

"It's my first year at Pitt. I came from the service industry and wanted a change. The Hub made it super easy to get my COVID and flu shot at the Hub because I didn't have to take time off work. Then later I saw a banner on my.pitt.edu about a wellness visit and was curious. I'm already doing stuff on my own, but it was great to work with Trish Klatt, the pharmacist clinical director and the students on the wellness visit. She recommended this Group Lifestyle Balance resource that I didn't know Pitt had through the Comprehensive Medication Management benefit, and I've signed up now for a 12-week diabetes management program."

"I did really like that there were students learning there. To me, that's the most important part, teaching the next generation. I'm happy to be a part of that."





How the Hub Can Help You Stay Healthy During Your Adventures

We are proud to be able to offer the full complement of travel vaccinations and travel consultations for anyone traveling abroad. There are many factors to consider regarding your health when traveling, and we are here to offer guidance and vaccines. Planning as far in advance as possible will help to ensure that all your travel health needs are met.

We recommend that you consult with a clinician at least eight weeks prior to your scheduled travel in order to understand what preventive measures you need to take. There are multiple ways to get this clinical advice:

Anyone, including members of the public, can come to the Hub for pre-travel health consultations. If you are interested in coming to us, you can fill out the Pre-Travel Health Consultation form found on our website and upload it via our secure HIPAA weblink. Once we have received your intake form, someone from our team will reach out to schedule a consultation. After your consultation, you can then make an appointment to receive your vaccinations with us.

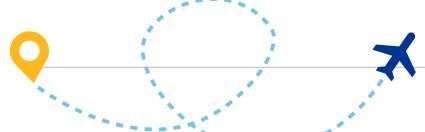
As of March 2024, travel consultations at the Hub are offered for a fee. Visit our website for a full list of services included in the comprehensive pre-travel health consultation.

- **Anyone** can visit their primary care provider to get a prescription for travel vaccinations and visit the pharmacy to have their prescription filled.
- **Pitt students** can visit Student Health Services for pre-travel health consultations and vaccinations.
- Pitt employees with UPMC health insurance through Pitt can get a pre-travel health consultation at no charge through the Comprehensive Medication Management (CMM) benefit.









How the Hub Serves Kids



The Hub offers updated pediatric COVID-19 and flu vaccines, ages 5 and up.

When children visit the Hub, they are welcomed into a thoughtfully designed space meant to put them at ease.

They can play with toy cars, wear fun glasses and get their shots in a space-themed room. Perhaps most importantly, they can make their own decisions about how they want to experience getting a shot by using a "poke plan."

The plan is intended to give children control over their own bodies by allowing them to check the boxes on decisions like whether to sit in a parent's lap, or whether they want silence or a countdown to the shot. The Hub team consulted with UPMC Children's Hospital of Pittsburgh child life experts at the recommendation of John V. Williams, the Henry L. Hillman Professor of Pediatric Immunology, chief of the Division of Infectious Diseases and previous director of Pitt's COVID-19 Medical Response Office, to ensure that the Hub was a welcoming place for children to receive care.

In a presentation at the 2023 meeting of the American Pharmacists Association, Sophia Herbert, the Hub's education director, explained how the Hub builds vaccine confidence in children and their caregivers.

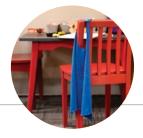
"Speaking directly to the child and providing them [with] the education, seeing if they have any questions first, helps to set that comfort level," she said.

The practitioner then turns to the parent or guardian to see whether they have any questions. "It makes them feel included, but they know that their child is the priority," Herbert said. Going over the options in the poke plan, she said, helps the child to feel more comfortable, "which, in turn, helps their parent or guardian feel more at ease as well."

Health sciences students benefit, too. "Because I worked at the Hub," says Renusha Indralingam, a fourth-year medical student, "I learned calming techniques and strategies to help pediatric patients retain autonomy in a low-stress environment when receiving vaccines."















STUDENTS

How We've Grown



NUMBER OF VOLUNTEERS PER SCHOOL

671 School of Nursing

352 School of Medicine

283 School of Pharmacy

151 School of Health and Rehabilitation Sciences

120 School of Dental Medicine

School of Public Health

20 Kenneth P. Dietrich School of Arts and Sciences

119 Other





Aug. 1, 2022-Dec. 31, 2023 (Academic Year 2022-23 Plus Fall 2023)

1,609



HEALTH SCIENCES STUDENTS ENGAGED

1,748



VOLUNTEERS ENGAGED

In Their Own Words



Paula Hayden-Vazquez, fourth-year nursing student and intern

"Every day [at the Hub] is different, which I really like. I can expect I'm going to be helping [support] the other students there. I try and learn from everyone that comes through. Just talking with [other students] about their classes and interests helps us lean on each other if there's ever confusion. There was downtime once, and I was studying for a cardio exam, and I asked one of the pharmacy students to run though some scenarios with me. It was exactly what I needed.

"This opportunity has given me a clear understanding of everyone's goals in health care and what everyone brings to a health care setting. The role of the pharmacist is greater than just asking a medication question.

"In class, we learn about what yellow fever looks like, how it's transmitted, what would be the treatment for it even though it's not something found in the United States. And then at the Hub, we learn where it's endemic to when people come in needing a yellow fever vaccination for their travels."



Alain Jacobsen, second-year medical student and volunteer

"I was a labor and delivery nurse in a previous life and went back to med school after seeing what the obstetricians did and realizing my favorite part was actually interacting with the patients. The preventive part of medicine doesn't get enough shine. 'Prevention is the best cure' is our mantra in med school. The glam always gets thrown to surgery and stuff, but preventive medicine is really important."



Simon Fisher, first-year undergraduate public health student and intern

"I came to Pitt knowing that infectious disease was my 'thing' but never expected to become so passionate about vaccination. But after meeting so many international students, even just people in the Pittsburgh area who don't have the same access to vaccines that I'm used to, I became really passionate about vaccine equity. I hope to work in the future on the global scale making sure that organizations can distribute vaccination resources to people equitably."



Emma Reed, third-year pharmacy student and intern

"This practice site is one of the few ambulatory care sites in the Pittsburgh area in which pharmacy students can gain [direct patient care] internship experience. Working with other health care students has allowed me to better understand my role as a future pharmacist and how my expertise can contribute to the overall care of a patient. This skill will be incredibly helpful to me as I start my clinical rotations, [when I will be] constantly working with an interprofessional team."



Grace Nolder, second-year pharmacy student and intern

"The Hub has granted me the wonderful opportunity of getting to interact with more than 300 health science students from various disciplines, which has allowed me to gain a deeper understanding and appreciation of the different training paths that each profession may have. Prior to starting my internship here, I was unaware of how similar a lot of the health sciences programs are. It is very interesting to see how much the dental school, medical school, nursing school and pharmacy school curricula can overlap! I also have gotten to participate in many unique experiences, which not many other second-year pharmacy students get to do at this stage of their career."

COURSES

The Hub Student **Syllabus**

PITT SCHOOLS OF THE HEALTH SCIENCES

We are proud to serve as a site for experiential interprofessional learning for students from all six Pitt schools of the **health sciences.** The students' primary home base at the Hub is located within Nordenberg Hall, and students also may participate in off-site clinics to provide vaccination and wellness services in the community.

All students participate in our core learning areas:

- provision of patient-centered vaccination and wellness services
- > triage of patients to services that meet their individualized health care needs
- interprofessional team-based care
- practice development and management including quality improvement methodologies

Students can intern, volunteer, earn course credit and satisfy graduation requirements though the Hub.

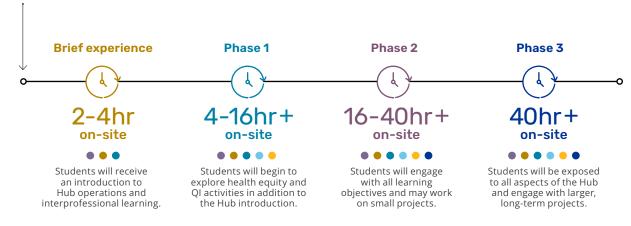




Learning experiences (see below) will vary based on the length of time students are assigned to the Hub. All students are exposed to each of the overarching learning objectives, with their specific activities depending on their length of experience at the Hub and assignments from their respective courses.

Our phased approach to learning activities includes the following:

- Case-based discussions
- Journal club
- Simulation
- Presentations
- Role-play
- Small group work
- Discussion board
- Written assignments



Learning Objectives

- **Community Engagement**
- Practice Development and QI
- **Health Equity**
- **Care Delivery**
- Collaboration
- **Patient Care**

Our teaching philosophy focuses on fostering independent critical thinking and judgment by encouraging students to lead the patient care process, with clinician oversight. The Hub staff seek to pair students from different disciplines to learn with and from one another through the planned learning activities and patient care.



In Their Own Words



Amanda Casagrande, MD, clinical assistant professor of family medicine, School of Medicine, and Hub medical director

"In no other place do you not only gain respect for the knowledge and expertise of all health care professionals but also become fast friends and colleagues. The most meaningful thing students can learn during their time at the Hub is the importance of every single member of a health care team. Each person comes to the table with a unique set of skills and perspectives that, when put together, allows the team to care for the whole person as a human being first. This opportunity for interprofessional education and collaboration is priceless."



Joe Suyama, MD, professor of emergency medicine and vice chair for career development, School of Medicine, and Hub medical director

"Interprofessional education [IPE] is sometimes difficult to describe, but when you see it, you know exactly what it is and the invaluable benefit it provides to students. Here, you see IPE in action every day. The learning is collaborative and team building is essential, much like what happens in the real world. The Hub experience allows students to navigate a truly interprofessional clinical space and fully appreciate their roles and those of others in the health care continuum."



Christopher Matek, BS, instructor in community health services and rehabilitation science. School of Health and Rehabilitation Sciences

"The opportunity for our [emergency medicine] students to practice their skills at the vaccination clinic is tremendous. However, the additional benefit of working with students from other disciplines and helping one another to learn who is capable of what and how we all fit together in health care cannot be measured. Further, the experiences and training for our community paramedic students is made more valuable by exposing them to the resources and capabilities of pharmacists that many in health care never learn. By having students from the various disciplines focused on the same tasks, we learn different techniques, approaches and management strategies."



Jonna Morris, PhD, assistant professor of health and community systems, School of Nursing

"[The School of] Nursing and our nursing students had an integral role in the success of all of the mass vaccination clinics. Additionally, the students gained useful experience improving their vaccine skills and providing education to patients alongside students of other professions at the pharmacy-led Hub. Many senior nursing students were given the opportunity to teach their valuable nursing skills to students of other professions. They also gained knowledge about the training, roles and responsibilities of pharmacists, physicians and other professions."



Nina Markovic, PhD, associate professor of dental public health and director of interprofessional education. School of Dental Medicine

"We have didactic experiences and case study experiences available to the students, but it's more difficult to find real-world experiences in a clinical setting interacting with patients with a focus on preventive care, which is what we're all about. Particularly for the dental students, this is an opportunity for them to let other students know that they look beyond the head and neck. There's a movement in dentistry toward interprofessional practice, so we're thinking about the impact of oral health on management of diabetes, cardiovascular disease and other chronic conditions."

COURSES

Our **Partners** in Student Experiences





SCHOOL / PROGRAM	COURSE / COHORT	COURSE COORDINATOR
Medicine	First year: Physical Exam	Andrew Klein, MD
	Second year: Family Medicine Interest Group	Joe Suyama, MD; Stacy Bartlett, MD
	First and second years: Clinical Experiences: Underserved	Andrew McCormick, MD
	Third or fourth year: Adult Outpatient Medicine Clerkship	Jillian Kyle, MD
	Third or fourth year: Family Medicine Clerkship	Robin Maier, MD
	Fourth year: Medical Leadership Elective	John Maier, MD, PhD
	Fourth year: Preventive Medicine Elective	Trish Klatt, PharmD
Pharmacy	First year: Service Learning	Sharon Connor, PharmD
	Second year: Experiential Learning	Sophia Herbert, PharmD; Melissa A. Somma McGivney, PharmD
	Fourth year: Advanced Pharmacy Practice Experience	Sue Skledar, MPH
	Project hours	Sue Skledar, MPH
Nursing	Second year: Medical/Surgical Nursing Clinical	Alice Blazeck, DNSc; Susan Miller, DNP
	Third year: Advanced Nursing Management Adult Acute/Complex Health Problems	Susan Miller, DNP
	Fourth year: Community Health Nursing Clinical	Jonna Morris, PhD, RN; Na-Jin Park, PhD
	Transition Into Professional Nursing Practice Clinical	LuAnn Sowko, PhD
Physician Assistant	Second-year physician assistant students	David Beck, EdD; Antoinette Wilson, MMS; Susan Graff, MS
Emergency Medicine	Senior emergency medicine students	Chris Matek, BS, NRP, CP; Nicole Cecchini, MPPM, NRP
Dietitian Nutritionist	Third-year dietitian nutritionist students	Caroline Passerrello, EdD, RDN, LDN
Dental Medicine	Fourth year: interprofessional experience	Nina Markovic, PhD
Public Health	Undergraduates: experiential learning requirement	N/A

ENHANCING HEALTH SCIENCES TRAINING



How the Hub Is Keeping the BEAT on Blood **Pressure Training**

Did you know that the seemingly straightforward task of measuring blood pressure is not taught in a consistent way across the medical and health science professions nationwide?

"People don't always realize that there are several factors that can lead to inaccurate blood pressure readings," says Joe Suyama, professor of emergency medicine and Hub medical director. "Getting the reading wrong can have serious consequences, including missing a diagnosis of hypertension, or high blood pressure."

Pitt was one of five universities to receive a \$20,000 training grant in fall 2023 from the American Medical Association to standardize how blood pressure measurement is taught.

The Pitt program, called Bridging Education and Team-based Care for Blood Pressure Measurement, or Pitt BEAT, was developed with faculty from across the health sciences and led by Melissa A. Somma McGivney, Hub executive director, associate dean for student success and professional initiatives in the School of Pharmacy and professor of pharmacy and therapeutics. The program involves 21 faculty members from across the Schools of Pharmacy, Nursing, Medicine and Health and Rehabilitation Sciences and more than 600 students from five different health professions.

Research demonstrates that accurate blood pressure measurement is an important step to improving hypertension control for the more than 122 million

U.S. adults with high blood pressure. Nearly half of people with hypertension don't know they have it, another consequence of inaccurate measurement. Factors like the noise level in the room, when during the visit a patient's blood pressure is taken, and even whether or not their feet are crossed can all impact the measurement's accuracy.

"This grant provides an opportunity for our faculty and students to work across the health sciences to standardize our approach to blood pressure measurement and engage our students in caring for our community and neighbors," McGivney says. The Pitt BEAT program establishes a model for bringing faculty and staff together to deploy standardized blood pressure measurement training connected to clinical opportunities. Students have a simulated blood pressure experience before engaging in one of four signature Pitt BEAT experiences. Each of these experiences provides students with an opportunity to conduct blood pressure screenings under the supervision of a trained practitioner while engaging in patient care alongside a student from another health profession. Patients receive education about blood pressure and cardiovascular disease prevention and connections back to primary care or their cardiologist.

Uptake was high at the first Pitt BEAT signature blood pressure screening events, which occurred in tandem with the Hub's mass flu vaccination events in September and October 2023. The Hub serves as an ongoing site for students to learn and practice blood pressure measurement, both with simulated arms and on patients who come in for services.

A full list of faculty members who led this grant initiative can be found in the Credits and Gratitude section of this fact book.







One of five universities to receive a \$20,000 training grant in fall 2023

THE HUB IS A PART OF THE UNIVERSITY PHARMACY



The University Pharmacy has been an integral part of Pitt's campus for decades, serving not only our student population but also the community at large. Its dedicated team of pharmacists, technicians and student pharmacists strives to provide individualized care for everyone who comes into the pharmacy.

When COVID-19 vaccinations became available, the University Pharmacy team wholeheartedly rose to meet the need by obtaining vaccinations and working with a team across the University to ensure that every aspect of vaccine delivery was possible for our community. As this pandemicrelated effort has grown into the Pitt Vaccination and Health Connection Hub, the University Pharmacy has continued to serve as our clinical home base, affording Hub staff the opportunity to provide care through the pharmacy, accept insurance and comply with all needed requirements for patient care provision. At the same time, the University Pharmacy continues to expand its role, including as a sustainable partner for Pitt and our community.

How the University Pharmacy Is a Sustainable Partner

With nearly 5 billion prescriptions filled each year at community pharmacies across the United States, prescription bottles typically generate a lot of plastic waste.

At Pitt, the University Pharmacy recently made a shift to be a better contributor to the health of the planet by using biodegradable vials for all its prescriptions.

"We have had patients frequently ask us how they can recycle their vials, and sadly we have to say that you cannot," says Michelle Covone, PharmD, University Pharmacy director.

Traditional orange prescription vials are typically #5 plastic and cannot be recycled.

The University Pharmacy's new green vials contain an organic additive that allows the container to biodegrade by 50% in 1.5 years in a biokinetic environment. They are also nontoxic and BPA free.

The move fits in nicely with Pitt's larger sustainability efforts, including the creation of an Office for Sustainability in Pitt Health Sciences.

When announcing the new office in November 2023, Anantha Shekhar, senior vice chancellor for the health sciences, said, "Given that health care and associated research are responsible for approximately 10% of U.S. greenhouse gas emissions and represent the secondlargest industry contributing to landfill waste worldwide," it's imperative to "increase education, awareness and implementation of environmentally sustainable measures across all our mission areas."

With climate issues being a high priority for many students, the biodegradable bottles are already getting a warm welcome.

"We started looking at options a few years ago, and these are the first ones that we really liked," says Covone, who led the transition. The vials and caps are made in the United States and designed to meet the needs of independent pharmacies, which are different from the needs of chain stores. The supplier, a family-owned Ohio-based company, also was able to customize the caps with a Pitt-branded logo. The caps are not biodegradable. Patient labels should always be removed before throwing away any vials.

"Michelle has done an amazing job bringing new ideas to the pharmacy," says Patrick Pugliese, PharmD, former director of pharmacy at the University Pharmacy, who stepped into a part-time role in summer 2023.

Pugliese and Covone have worked as part of the Hub team from the beginning of the pandemic to ensure that vaccines were accessible for everyone. Thanks in large part to their efforts, the University Pharmacy was one of the first independent pharmacies in Pennsylvania to receive a supply of COVID-19 vaccines in early 2021 and served as a center to support other independently owned pharmacies in the area during that critical time.

The University Pharmacy is the clinical home of the Hub, offering access to a broad range of vaccines, supplies and services and affording greater access to common and harder-to-find vaccinations for anyone in Oakland and surrounding communities.

The University Pharmacy is a community pharmacy open to everyone. We invite you to stop in to learn more about the services and meet the team!

The University Pharmacy continues to expand its role, including as a sustainable partner for Pitt and our community.





MEET THE TEAM



Liz Almes, PharmD pharmacist clinical manager



Linda Banks patient and administrative coordinator



Kate Brownlee, MPM operations director



Amanda Casagrande, MD medical director



Michelle Covone, PharmD University Pharmacy director



Jamie Craig information technology leadership



David Galia billing and outreach coordinator



Amy Giles clinic and volunteer manager



Sophia Herbert, PharmD education director



Trish Klatt, PharmD pharmacist clinical director



Michelle Koverman, PharmD strategic pharmacist/ University Pharmacy



Melissa A. Somma McGivney, PharmD executive director



Jonna Morris, PhD, RN nursing director



Joe Suyama, MD medical director



Lissa Wettick, MD medical director, Student Health Services



Christina Wilson, PharmD pharmacist clinical manager



CREDITS AND GRATITUDE

None of our work would be possible without the partnership of faculty and staff from the schools of the health sciences and so many other teams and units across the University.



- Pitt IT
- Office of Human Resources
- **Student Health Services**
- Pitt Environmental Health and Safety
- **Pre-Health Resource Center**
- **Pitt Global Operations Support**
- **Community Engagement Centers in** Homewood and the Hill District
- Pitt vaccine research studies
- **Pitt Healthy Home Lab**
- Office of Strategic Communications, **Health Sciences**
- Petersen Events Center staff



With too many names to list, here are just a few individual shout-outs:

From Pitt IT

Chad Burton, Tim Fitzgerald, Evan Johnson, Sarah Vinski and Sandy Waterbec

From the Office of Strategic Communications. Health Sciences

Micaela Corn and Roberta Zeff

From Student Health Services

Jay Darr, PhD; Marni Greenwald, MD; and Charles Guthrie, MSN

Pitt BEAT lead collaboration team

David Beck, EdD: Kate Brownlee, MPM: Sophia Herbert, PharmD; Trish Klatt, PharmD; Andrew Klein, MD; and Jonna Morris, PhD, RN

Pitt BEAT teaching faculty:

From the School of Nursing

Alice Blazeck, DNSc; Barbara Dewhirst, PhD; Becky Faett, PhD; Alice Jane Haines, DNP; Melissa Harlan, DNP; Susan Miller, DNP; and Patricia Tuite, PhD

From the School of Medicine

Gregory Castelli, PharmD, and Andrew Klein, MD

From the School of Health and **Rehabilitation Sciences**

David Beck, EdD, and Caroline Passerrello, EdD, RDN, LDN

From the School of Pharmacy

James Coons, PharmD; Larry Kobulinsky; Karen Pater, PharmD; and Catherine Rebitch, PharmD

Partner with us!

We are always looking for opportunities to provide patient education and vaccinations to Pitt community members and neighbors, and we are always excited to partner with faculty and staff on codesigning interprofessional student learning experiences.

Visit us!

Our **fully accessible space** is on several Pittsburgh Regional Transit bus lines and has nearby accessible parking. We are open to the public and Pitt community Monday through Friday. Hours can be found on our website. Walk-ins are welcome, but appointments are preferred.























Vaccination and Health Connection Hub

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412-383-4372 Fax: 412-624-6855 theHub@pitt.edu or Hubtravel@pitt.edu



For more information, visit healthhub.pitt.edu